

Flexible Module Planning Sheet

Pedagogical Steps (Could be done in any order. Draw a line from the cell in this column to the point in the timeline you decide to make this move. Then think about an activity for the third column. Of course, some can be skipped.)	Timeline (Might be hours, days, or weeks depending on the scope of the module)	Activities (Should engage students and directly address the reading or writing task.)
What do students already know that could be useful? How can you activate this background knowledge ?	Early	
How does this topic, reading, and writing task engage the lifeworld of the student? How can you help the students make this connection?		
What additional knowledge might help students understand the reading? How will you provide it?		
How will you handle vocabulary that may be unfamiliar to the students? What words and concepts do you want them to take away from the module?	Middle	
What potential difficulties does the reading present? How and when will you address them?		
How will the students annotate or otherwise analyze the reading ? Will they do this with the writing task in mind?		
What rhetorical concepts could be useful in analyzing the reading or doing the writing task? How and when will you introduce them?		
What is the writing task ? Where in the timeline should it be introduced?		
What is the purpose for the writing? What are students trying to do? How and when will you develop their understanding of the purpose?	Late	
What is the audience for the writing? How and when will you help students develop a sense of this audience?		
Will the students need to do research to complete the writing task? How will you help them organize and implement their research plan?		
What genre is the writing? Do the students know this genre? Do they need a model text?		
What process will students use to complete the writing task? Will there be multiple drafts and stages? Will it be done piece by piece throughout the module or all at once at the end?		